

05.04.04 Level 4

What is the schedule like?

Your classes will be 4 hours a day, 5 days a week. Classes will take place either from 8:30 a.m. to 12:30 p.m. or from 1:30 to 5:30 p.m.

What are the level 4 goals?

1. To improve intermediate level communicative competence in reading, writing, listening, and speaking.
2. To acquire the skills necessary to progress to advanced levels of English proficiency.

What are the Level 4 skill outcomes?

A student who successfully completes Level 4 will demonstrate the ability to:

READING OUTCOMES

- Read and understand simplified academic material.
- Read and understand selected articles in current periodicals.
- Answer comprehension questions.
- Identify topic and main idea.
- Identify supporting details.
- Distinguish facts from opinions.
- Understand charts, graphs, and diagrams.
- Recognize the author's purpose and point of view.
- Recognize organizational patterns.
- Make inferences.
- Draw conclusions.
- Paraphrase a portion of a text.
- Summarize a passage.
- Express and support own opinion.
- Preview and predict content.
- Scan a passage for specific information
- Skim a passage for the main idea.
- Reproduce text in a graphic organizer, timeline, or outline.
- Recognize word forms: noun, verb, adjective, and adverb.
- Identify synonyms and antonyms.
- Use structural analysis to identify root words, prefixes, and suffixes.
- Use context clues to guess meanings of words.
- Use a monolingual English dictionary.
- Follow written directions.

WRITING OUTCOMES

- Write simple, compound, and complex sentences.
- Write a paragraph with a topic sentence containing a controlling idea, supporting details, and a conclusion.
- Write a unified and coherent essay of 3-5 paragraphs with an introduction (including a strong thesis statement that reflects the development of the essay), body, and conclusion.

- Use descriptive, narrative, comparison/contrast, cause/effect, persuasive, and other rhetorical modes.
- Use transitions.
- Proofread for errors in grammar, spelling, punctuation (including comma splices, run-ons, fragments, and deletions), and capitalization.
- Avoid plagiarism. Use summarizing and paraphrasing.

LISTENING OUTCOMES

- Understand diverse number forms common to academic discourse.
- Understand reductions and stressed words.
- Follow instructions given at a normal rate of speed.
- Understand questions.
- Identify the main idea of a listening passage or short lecture.
- Identify details of a listening passage.
- Make inferences based on a listening passage.
- Listen and make an outline or graphic organizer of a short passage.
- Listen and take notes on a short listening passage.
- Differentiate between formal and informal English.
- Recognize changes of tone as it affects meaning.

SPEAKING OUTCOMES

- Produce contractions, third person singular, and past tense endings.
- Use appropriate stress and intonation.
- Give information and express opinions and ideas accurately.
- Ask relevant questions and give appropriate answers.
- Initiate and sustain a conversation on a given topic.
- Contribute to group discussions.
- Give an individual, pair, or group presentation.
- Demonstrate some familiarity with spoken academic vocabulary.
- Rephrase and clarify statements.
- Speak using simple and compound sentences, some complex sentences, mostly accurate intermediate grammar structures and simple word forms.

What grammar structures will be taught in Level 4?

A student who successfully completes Level 4 will be familiar with:

GRAMMAR STRUCTURES

- regular and irregular verbs
- subject-verb agreement
- present tense: simple, continuous, perfect, and perfect continuous
- past tense: simple, continuous, perfect, and perfect continuous
- future time verb forms
- modals: present/future time
- gerunds/infinitives
- passive voice
- indicative, imperative mood


- sentence formation: subject-verb-object
- question formation: all types and tenses
- real conditionals
- clauses – noun and adjective/adverb, including reduced
- parallel structure
- reported speech
- nouns – count and non-count
- pronouns
- adjectives
- comparisons: adjectives/adverbs
- adverbs
- articles
- prepositions
- coordinating, subordinating conjunctions

Contact

Language and Culture Center

 3687 Cullen Boulevard, 116 Roy Cullen Building, Houston, TX 77204-3014

 LCC.uh.edu

 (713) 743-3030

 LCC@uh.edu